



Biology Department Self- Evaluation Report 2025-2026



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Introduction

Work has begun on preparing the self-evaluation report for the College of Science - Department of Life Sciences, after the approval of the formation of the Institutional Accreditation Standards Committee, pursuant to Administrative Order No. on the date These committees are composed of qualified teaching staff in the department with academic and administrative experience. The purpose is to determine the quality levels of the department according to the nine criteria launched and defined by the Accreditation Council for Colleges of Science, which are based on international standards. They also take into consideration identifying areas of strength and weakness by evaluating all administrative and academic aspects that students possess, identifying and developing methods for improving performance in the department, and conducting surveys for various sections to determine the level of satisfaction of employers and graduates with the department. Evidence was collected from within and outside the department (oil (facilities, the private industrial sector, and the health sector.

The aim of the report is to implement changes that contribute to raising the level of performance, supporting strengths and eliminating weaknesses through work that achieves the national institutional accreditation standards for higher education institutions accredited by the Ministry, and to provide a comprehensive view of the level of activities, services and educational programs provided by the department, knowing the levels of students and ways to improve the educational reality, identifying the needs for training courses and development programs for faculty members, as well as developing and updating curricula and ensuring the quality of the department's outputs and its various programs of bachelor's, master's and doctoral degrees in a way that ensures the effectiveness of continuous quality processes and procedures according to the following:

1. analysis Sources Available For the department.

2. show Achievements that Achieve it Students on level Programs academy that Presented by Department And the extent Their translation For goals This is amazing Programs And its goals.
3. evaluation relationship between Activities and events Department And the college And its purposes.
4. to provide basis strong Effective To plan Department And the college And improve it.
5. analysis Sources and procedures and plans Institutional and its activities in investigation message Department And its objectives.

Self-Evaluation Report Writing Committee

MISSION THE PERSON IN CHARGE WITH IT	INFORMATION CONTACT US BY EMAIL + PHONE	THE NAME	T
President Supervision Follow-up report To write	layth.sareea@qu.edu.iq 7806084704	Prof. Dr. Laith Saree Matar	1
On the light Data collection and analysis	Suaad.abid@qu.edu.iq 07711677670	Prof. Dr. Suad Abdel Fazaa	2
Member Data collection and preparation of recommendations for the axes	hanaa.rahman@qu.edu.iq 7819783069	Assistant Professor Hana Rahman Lafta	3
Member Data collection and preparation of recommendations for the axes	walaa.yass@qu.edu.iq ٠٧٧١١٨٠١٠٥٧	Asst. Prof. Dr. Walaa Yas Lahmoud	4
Member Data collection and preparation of recommendations for the axes	dhuha.mahdijabir@qu.edu.iq ٠٧٨١٨٣٨٣١٢٥	Asst. Prof. Dr. Dhuha Mahdi Jaber	5
Member Data collection and preparation of recommendations for the axes	ahmed.sabah@qu.edu.iq 7723068743	Dr. Ahmed Sabah Kazim	6
A Member Data collection and preparation of recommendations for the axes	hadeel.shaker@qu.edu.iq 7800681901	Dr. Hadeel Shaker Hadi	٧
Member Data collection and preparation of recommendations for the axes	Zainab.falih@qu.edu.iq 07804016953	Ms. Zainab Faleh Dakhel	٨
Member Data collection and preparation of recommendations for the axes	mervat.kadhom@qu.edu.iq 07724746427	M.M. Mervat Kamel Kazem	٩

Metadata

Institution Name : Biology Department

of institution: Government at college in ٢٠٠١

Name of the ministry to which it belongs: Ministry of Higher Education and Scientific Research

Geographical location of the Department of Life Sciences: Iraq - Diwaniyah
:Emailsci.bio@qu.edu.iq

Duration of initial studies to obtain a bachelor's degree: (four years)

Duration of postgraduate studies to obtain: Higher Diploma (one year), Master's Degree (two years), Doctorate Degree (three years)

Language of study: English

Vision of the Biology Department

To support the process of education, scientific research and community service , the Department of Biology works to achieve excellence by building the foundations of the concept of quality assurance and accreditation in university performance, emphasizing the importance of adopting correct, advanced and modern methods in university education, and the continuous interest in developing university staff to improve the quality of education and university performance and disseminating the culture of quality in the Department of Biology to achieve international Arab academic accreditation

Activating activities and projects related to current societal problems such as . desertification and the massive accumulation of waste by developing plans to solve these problems in cooperation with various state institutions, such as planting plants with high tolerance to temperatures and drought to create green .oases, as well as establishing sanitary landfills for waste

Overcoming some of the problems that the country suffers from by conducting . field experimental research that contributes to eliminating such problems, such as finding solutions to desalinate sewage water in the governorate and using it for .irrigation

Biology Department Message

1. is committed to applying quality and university performance standards in its academic work and subjecting it to evaluation in accordance with international standards. It also directs the educational process to follow the correct methods in its activities and expands the link between the Department of Biology and the rest of the university. Faculties and other

- universities to exchange experiences, follow up and publish research and activities, and develop and update academic vocabulary
2. Concern for the environment and human health, with continuous research to eliminate pollutants to create a clean, pollution-free environment
 3. Training all sectors of society, especially employees in state institutions, on methods for solving pollution-related problems and ways to eliminate them
 4. Raising awareness among employees of research centers about the importance of study sessions, training courses, evaluation and guidance meetings, and seminars to obtain practical applications and information with contexts and frameworks that support the national project to protect and improve the environment
 5. Solving environmental problems related to the reality of society and its current circumstances, including the phenomenon of desertification, activating activities and projects related to this phenomenon, finding appropriate solutions to address it, and developing plans to establish sanitary landfill areas that are addressed by various state institutions in the governorate

:Objectives of the Department of Life Sciences

- To prepare distinguished graduates capable of engaging in postgraduate studies to contribute effectively to science, solve complex scientific and technical problems, and develop other scientific and technical fields
- Preparing scientific personnel who deal wisely with science in the service of humanity and the environment, and who play an effective role in global scientific activity through their participation in scientific conferences around the world
- Conducting academic and applied research and studies in the field of environmental protection and improvement
- Publish scientific research and disseminate it to relevant parties and cooperate with them to implement the results
- Contributing to deepening environmental awareness through lectures, organizing conferences, seminars, scientific meetings and training courses at various levels
- Providing scientific and technical consultations to government departments and various sectors, in cooperation with consulting offices or using

established means of cooperation between ministries, universities, and .entities not affiliated with the ministry

- Holding exhibitions that show the effects of environmental pollution in the .governorate
- Improving the environmental reality through field visits to hospitals and factories

Names of faculty members, their academic titles, and their general and specific specializations

Position/Assignment	Specialization		Academic rank	the name	T
	private	general			
	Microscopic biology	Life Sciences	Mr	Dr. Niran Obaid Jassim	1.
	Microscopic biology	Life Sciences	Mr	Dr. Maitham Ghali Youssef	2.
	Microscopic biology	Life Sciences	Mr	Dr. Abdul Amir Samir Saadoun	3.
	Earth science	Earth science	Mr	Dr. Khaled Walid Hadi	4.
	Microscopic biology	Life Sciences	Mr	Dr. Saif Khoman Alwan	5.
	zoology	Life Sciences	Mr	Dr. Wijdan Thamer Mahdi	6.
	zoology	Life Sciences	Mr	Dr. Ali Bustan Mohsen	7.
Practical assistant	zoology	Life Sciences	Mr	Dr. Habib Wasil Kazim Shabbar	8.
	Microscopic biology	Life Sciences	Mr	Dr. Firas Sarhan Abdel	9.
	zoology	Life Sciences	Mr	Dr. Ali Abdul Hussein Azai	10.
	zoology	Life Sciences	Mr	Dr. Alaa Mohammed Hassoun	11.
	plants	Life Sciences	Mr	Dr. Maha Ali Abdel Amir	12.
	Microscopic biology	Life Sciences	Mr	Dr. Ghaida Jihadi Muhammad	13.
Examination Committee Head of Department	plants	Life Sciences	Mr	Dr. Laith Saree Matar	14.
	plants	Life Sciences	assistant professor	Dr. Haifa Abbas Hussein	15.
	Microscopic biology	Life Sciences	Mr	Dr. Suad Abdel Fazaa	16.
	plants	Life Sciences	assistant professor	Dr. Intizar Abbas Marhoon	17.

	Microscopic biology	Life Sciences	assistant professor	Dr. Walaa Yas Lahmoud	18.
Examination Committee Member	zoology	Life Sciences	assistant professor	Dr. Rasha Muzahim Hatem	19.
	zoology	Life Sciences	assistant professor	Dr. Hana Rahman Lafta	20.
	Microscopic biology	Life Sciences	assistant professor	Dr. Dhuha Mahdi Jaber	21.
	Microscopic biology	Life Sciences	assistant professor	Dr. Abbas Mayar Hazam	22.
Examination Committee Member	zoology	Life Sciences	assistant professor	D. Israa Fadel and Dah	23.
	plants	Life Sciences	assistant professor	Dr. Samah Saleh Salman	24.
	environment	Life Sciences	teacher	Ms. Ibtisam Kazim Khader	25.
Examination Committee Member	zoology	Life Sciences	teacher	Mr. Ahmed Sabah Kazim	26.
Examination Committee Member	environment	Life Sciences	teacher	Ms. Iman Muhammad Hussein	27.
Head of Analytics Department Examination Committee	Microscopic biology	Life Sciences	teacher	Baligh Abdul Zahra .Dr Kazim	28.
Department decision Examination Committee Member	zoology	Life Sciences	Assistant Professor	M.M. Mervat Kamel Kazem	29.
	Arabic language	Arabic language	Assistant Professor	Mr. Wael Fadel Aziz	30.
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Duha Abdullah Abbas	31.
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Hoda Khaled Abdel Amir	32.
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Zainab Faleh	33.

	Microscopic biology	Life Sciences	Assistant Professor	M.M. Dhurgham Abdul Amir	34.
	zoology	Life Sciences	Assistant Professor	M.M. Hadeel Shaker	.٣٥
	plants	Life Sciences	Assistant Professor	M.M. Kawthar Hashim Abbar	.٣٦
	zoology	Life Sciences	Assistant Professor	M.M. Magda Mohammed Falhi	.٣٧
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Abeer Hamoudi Jabbar	.٣٨
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Rawya Hussein Ali	.٣٩
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Farqad Abdul-Ilah Ali	.٤٠
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Maryam Jabbar Nasser	.٤١
	Microscopic biology	Life Sciences	Assistant Professor	M.M. Taqwa Saud Abdul-Ali	.٤٢
	plants	Life Sciences	Assistant Professor	Saja Abdullah millimeter Mohammed	.٤٣
	zoology	Life Sciences	Assistant Professor	M.M. Riyam Hamid Kamel	.٤٤
	zoology	Life Sciences	Assistant Professor	M.M. Hanin Saad Jabbar	.٤٥
College Council Secretariat	Calculators	Calculators	Assistant Professor	m . A. Israa Rahim Jameel	.٤٦

Responsibility	the name
College registration	Hadeel Shaker
College Library	Hamed Abdel Reda .D
College registration	Mohammed Ghafel

Table of student numbers and certificates awarded by the
scientific department

Student numbers	Certificate
575	Bachelor's
45	Master's
42	PhD

DEVELOPED PROGRAMMATIC ACCREDITATION STANDARDS SYSTEM

Towards a Distinguished and Sustainable Global Academic Program



These standards represent a comprehensive framework aimed at ensuring quality and continuous improvement, through integration among academic, research, student, institutional, and financial aspects to achieve excellence and leadership.



First criterion

Academic program objectives

Criterion 1: Academic Program Objectives

effectiveness. Strategic education planning helps educational institutions leverage, develop, and leverage their strengths and mitigate weaknesses. It also guides decision-makers within the institution toward making sound decisions that define the future outlook of the institution, making it easier for educational institutions to address challenges and keep pace with development. A continuous planning process should be adopted in educational institutions to achieve the vision, mission, and objectives. This process is continuously evaluated based on the availability of data and information for strategic academic decision-makers and . institutional management

Evidence and documents	degree of conformity completely, partially, non-compliant	effective	existing	Indicator	Index number	element	Item number
VISION			√	There is a vision for the educational .program	1.1.1	strategic planning	1
Message			√	There is a message for .the tutorial	1.1.2		
Mission	Not matching			The strategic educational program objectives are related :to	1.1.3		

Linked to the mission	Not matching			The educational program objectives must be linked to the mission of the colleges of science and documented .well	1.2.1	The educational program objectives are consistent with the educational institution's mission	٢
Periodic Review Committee Report 1			√	Periodic review of the educational program objectives with the participation of the target groups	1.3.1	Educational program objectives review process	٣
Periodic Review Committee Report 2			√	Periodic review of the educational program objectives and modifying them according to labor market requirements .	1.3.2		
Periodic Review Committee Report 3			√	Periodically review and modify the academic program	1.3.3		

				objectives while maintaining consistency with the educational institution's mission			
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1.1 strategic planning

1.1.1 There is a vision for the educational program

The vision of the educational program at the College of Science is to provide distinguished scientific education that contributes to preparing future leaders in various fields of science, with an emphasis on innovation and critical thinking.

1.1.2 There is a message for the tutorial

The mission of the educational program is to enhance students' scientific knowledge and practical skills, enabling them to use science to solve practical problems and contribute to the development of society.

1.1.3 There are objectives for the strategic educational program

The strategic educational program objectives include developing students' research and analytical skills, promoting a deep understanding of basic science concepts, and achieving academic excellence through modern educational curricula.

The educational program objectives are consistent with the educational institution's mission

The educational program's objectives align with the institution's mission, focusing on providing students with the knowledge and skills necessary to excel in the fields of science, thus contributing to the college's mission of preparing qualified specialists

1.2 Educational program objectives review process

1.2.1 Periodic review of educational program objectives with the participation of target groups

Program objectives are reviewed periodically through committees of faculty members, students, and external stakeholders, to ensure the comprehensiveness and effectiveness of the review.

1.3.2 Periodically reviewing the educational program objectives and modifying them according to labor market requirements

The program periodically reviews its objectives in line with current trends in the labor market, seeking feedback from graduates and employers to ensure that the educational content aligns with market needs

1.3.3 Periodically review and modify the educational program objectives while maintaining alignment with the educational institution's mission

Objectives are reviewed periodically, taking into account the organization's core mission, to ensure that proposed amendments reinforce the organization's overall direction and support a clear future vision.

The second criterion

Educational program outcomes and their evaluation

Standard ٧: Educational program outcomes and their evaluation

The educational program must have published and announced documents on the qualifications of its graduates, provided that these qualifications are consistent with the previously established educational program objectives. The qualifications of the appointed graduates must match the characteristics of graduates of the College of Science at Iraqi universities in terms of knowledge, skills, and abilities. The educational program must also develop in graduates the ethical aspect and respect for societal, national, and environmental values no less than it develops knowledge and skills. Based on the above, the educational program must periodically evaluate graduates in their workplaces according to the following elements and indicators:

Evidence and documents	degree of conformity completely partially not applicable	effectiveness	existing	index	Index number	element	Item number
File 1			✓	There is feedback that confirms the ability to distinguish, identify, define, formulate and solve scientific problems by applying the principles of science in all the scientific	2.1.1	Accredited learning outcomes	✓

				disciplines referred to in .this guide		
File 2			√	There is feedback that confirms the ability to apply and use these sciences to solve field problems and present them to the .community	2.1.2	
File 3			√	There is feedback that confirms the ability to create and implement appropriate scientific tests with quality assurance, and to analyze and interpret .the results	2.1.3	
File 4			√	There is feedback confirming the ability to	2.1.4	

				communicate skillfully and fluently orally with a group of people and in writing to various management .levels		
File 5			√	There is feedback that confirms the ability to realize ethical and professional responsibilities towards .society	2.1.5	
File 6			√	There is feedback that confirms the ability to work appropriately within a scientific team, set goals, plan activities, meet deadlines, and manage risks	2.1.6	

				arising from .work			
File 7	Not applicable			The necessity of keeping pace with developments in the use of modern techniques, skills and .technology	2.1.7		
File 8		√		Define, enforce, and document graduation procedures so that students who graduate meet all .requirements	2.1.8		
File 9	Not applicable			Linking the learning outcomes mentioned above with the objectives of the educational program announced and approved	2.2.1	Linking learning outcomes with educational program objectives	۲

				in advance by the colleges of science and .their councils			
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1. Accredited learning outcomes

2.1.1 There is feedback that confirms the ability to distinguish, identify, define, formulate and solve scientific problems by applying scientific principles in all scientific disciplines referred to in this guide.

The institution has an effective feedback system that enables students to acquire the skills necessary to identify, formulate, and solve scientific problems, reflecting .their effective application of scientific principles

2.1.2 There is feedback that confirms the ability to apply and use these sciences to solve field problems and present them to the community.

Students' ability to use science to solve field problems is assessed through applied projects that interact with the community, thus enhancing their knowledge of life matters.

2.1.3 There is feedback that confirms the ability to create and perform appropriate scientific tests with quality assurance, and to analyze and interpret the results.

The program covers aspects of designing and implementing scientific tests, and multiple assessment tools are used to ensure the quality of results and their accurate interpretation.

2.1.4 There is feedback confirming the ability to communicate skillfully and fluently orally with a group of people and in writing to various management levels.

The program focuses on developing oral and written communication skills, enabling graduates to successfully interact with various administrative and community levels.

2.1.5 There is feedback that confirms the ability to recognize ethical and

professional responsibilities towards society.

Ethical and professional principles are integrated into the curriculum, with continuous feedback provided on how they are applied in different work settings.

2.1.6 Feedback is provided to demonstrate the ability to work appropriately within a scientific team, set goals, plan activities, meet deadlines, and manage work-related risks.

The program encourages teamwork, providing feedback on students' performance in teams and assessing their ability to manage projects and plan effectively.

2.1.7 The necessity of keeping pace with developments in the use of modern techniques, skills and technology.

The institution regularly updates its curricula to incorporate modern technologies, ensuring that students receive an education that keeps pace with rapid developments in their field.

2.1.8 Define, enforce, and document graduation procedures so that students who graduate meet all requirements.

The institution establishes clear standards and detailed procedures to ensure that all academic requirements are met before a graduation degree is awarded to students.

.2 Linking learning outcomes to educational program objectives

2.2.1 Linking the above-mentioned learning outcomes with the educational program objectives previously announced and documented by the colleges of science and their councils.

The university emphasizes the importance of linking learning outcomes to educational program objectives. This link is formally documented to ensure that programs achieve their educational objectives in an integrated manner.

The third criterion

Curricula

The educational program should provide an integrated educational scope that develops graduates' ability to apply relevant knowledge and skills

To deal with scientific issues. The educational program must be characterized by the following:

First: The program's orientation must be reflected in the program content, teaching and learning methods, and faculty qualifications. This document specifies curriculum requirements and appropriate science components, but does not stipulate specific courses.

Second: The program must ensure that the curriculum devotes sufficient attention and appropriate time to each component, in line with the program's outcomes and objectives.

Given the overlap of the scientific specializations covered by this program and the need for each other, the program must achieve the percentage of overlap between the curricula of these specializations in accordance with international curricula and the actual need for internationally accredited hours.

Third: Students must be prepared to practice their scientific specializations through the curriculum and the skills acquired in applying those curricula within the available laboratories and fieldwork. Furthermore, the curriculum must integrate theory and practice through appropriate linkages between the laboratory and fieldwork

Fourth: Continuously updating the curriculum content to keep pace with scientific, technological and cognitive developments to meet the ever-changing needs of society.

Fifth: The educational program and curricula must be sufficient to prepare students to practice their scientific specialization within the constraints of real life. Learning methods must enable students to take responsibility for their own learning, prepare them for lifelong learning, and provide the opportunity to discuss their ideas.

Sixth: All faculty members should participate in the development of curricula and teaching and learning methods.

Evidence and documents	degree of conformity completely , partially , not applicable	effective	existing	index	Index number	element	Item number
File 1	entirely		√	The existence of a detailed study plan for the program that clarifies the study materials , their classification and sequence, and clarifies the number of study hours expected from the student for .the subject	3.1.1	Structure and content of the educational program	1
File 2	entirely	√		A flowchart or worksheet should be available that outlines the basic requirements structure for laboratories,	3.1.2		

				workshops, and training required for the program		
File 3	entirely		✓	The educational program meets the requirements in terms of hours and units, so as to reflect the depth of study for each of the scientific specializations mentioned above	3.1.3	
File 4	entirely		✓	There is a detailed description of the academic program for the course, including a brief description of the course, learning outcomes, approved	3.1.4	

				resources, and approved methods in the .course			
File 5	partially	√		Curricula must be consistent with the objectives of the educational program and meet the requirements and needs of the labor .market	3.2.1	Linking given curricula with learning outcomes	۲
File 6	partially	√		The curriculum and its associated prerequisite structure must achieve learning outcomes and develop the capabilities and skills of .graduates	3.2.2		

Criterion Four

continuous improvement

Criterion 4: Continuous Improvement

The educational program must have an appropriate, documented, and ongoing evaluation process to determine the extent to which learning outcomes are being achieved. These outcomes must be systematically used as input for continuous program improvement. Information needed for continuous program improvement must be well documented, including feedback from students, alumni, and program stakeholders. A quality management system must be in place to provide evidence on how program quality assessment and improvement are conducted, how improvement results are reevaluated, how discrepant results are addressed, and the extent to which target groups are satisfied with the outcomes and how to identify them. Actions taken to improve the program must also be documented.

The elements to be considered in this standard, along with their performance indicators, are:

Evidence and documents	degree of conformity completely,	effective	existing	index	number Indicator	element	number element
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	partially , not Applied						
File 1	partially			The presence of indicators to measure learning outcomes for all educational program courses	4.1.1	Achieving teaching and learning outcomes	1
File 2		v		The existence of records documenting the students' completion of all program courses, along with students' theoretical and practical tests, for reference during .evaluation	4.1.2		
File 3	Not applicable			The reports submitted on the	4.1.3		

				programme must be reviewed annually by the scientific committees and acted upon.			
File 4	Not applicable			Document and maintain evaluation procedures and results	4.1.4		
File 5	Not applicable			Document the actions taken to make improvements when problems are discovered through a comprehensive program evaluation, which should be conducted every four years.	4.2.1	Continuous improvement procedures	۲
			✓	There is feedback	4.2.2		

File 6				from and to all stakeholders Concerned . with the outputs of undergradua te students to achieve the objectives of the educational program		
File 7			v	The presence of feedback to benefit from the opinions of students and teachers about the extent to which the targeted learning outcomes have been .achieved	4.2.3	
File 8	partially			Involving all faculty members in the program	4.2.4	

				in the self-evaluation process, with the weaknesses being identified by those responsible for the program and used in the review and performance improvement processes		
File 9	Not applicable			The existence of a quality management system with evidence and documentation on how to conduct program quality assessment and improvement, how to re-	4.2.5	

				evaluate improvement results, and how to work with discrepant results			
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. Achieving teaching and learning outcomes

4.1.1 The presence of indicators to measure learning outcomes for all courses of the educational program.

Clear and measurable indicators of learning outcomes have been established for each course, enabling the extent to which the specified educational objectives have been achieved to be assessed.

4.1.2 The existence of records documenting students' completion of all program courses, along with students' theoretical and practical tests, for reference during evaluation.

Accurate records are available documenting students' completion of all courses, as well as the results of theoretical and practical tests, which assists in the evaluation process and comprehensive analysis of student performance.

4.1.3 The reports submitted about the program must be reviewed annually by the scientific committees and acted upon.

Reports submitted on the program are reviewed annually by scientific committees, and recommendations arising from these reviews are acted upon to improve the program.

4.1.4 Document and maintain evaluation procedures and results.

Program evaluation procedures and results are carefully documented, with records maintained regularly to ensure transparency and accountability.

Document actions taken to make improvements when problems are discovered through comprehensive program evaluations, which should be conducted once every four years.

Actions taken to improve the program are documented when any problems are

identified during the comprehensive evaluations conducted every four years, with necessary points for improvement identified.

.5 Measures for continuous improvement

4.2.1 The presence of feedback from and to all stakeholders concerned with the outcomes of undergraduate students to achieve the objectives of the educational program.

Continuous feedback is provided from all stakeholders to achieve the educational program objectives and ensure that outcomes are aligned with labor market expectations.

4.2.2 The presence of feedback to benefit from the opinions of students and graduates on the extent to which the targeted learning outcomes have been achieved.

Student and alumni feedback is collected periodically to assess the extent to which the intended learning outcomes are achieved, contributing to continuous program improvement.

4.2.3 Involving all faculty members in the program in self-evaluation processes, with weaknesses being identified by program officials and used in review and performance improvement processes.

All faculty members are involved in self-evaluation processes, where weaknesses are identified and analyzed to help improve academic performance.

4.2.4 The existence of a quality management system with evidence and documentation on how program quality assessment and improvement are conducted, how improvement results are re-evaluated, and how discrepant results are handled.

A comprehensive quality management system is available, including manuals and documentation that outline how to conduct program quality assessment and improvement, and how to manage discrepant results to ensure continuous improvement.

Standard Five

students

Standard 5: Students

The educational program must clearly state its policies for admitting new students and transfer students. The program must also clearly state its procedures for evaluating student performance to ensure that learning outcomes are met upon graduation, enabling graduates to achieve the program's educational objectives a few years after graduation. Procedures for monitoring student progress throughout their studies, advising them on professional curricula, as well as ethical awareness and character development, are also demonstrated. Procedures for meeting graduation requirements must be clear, well-documented, and implementable. The elements to be considered in this standard, along with their performance indicators, are:

Evidence and documents	degree of conformity completely, partially, not Applied	effective	existing	index	number Indicator	element	number element
File 1	entirely		✓	The existence of a well-thought-out and documented admission plan that includes the	5.1.1	Student admission	✓

				requirements that must be met by students and the procedures followed		
File 2	entirely		✓	The actual number of students admitted must be in line with the planned number of students to be admitted based on the available qualified human resources faculty and) staff), adequate financial resources, equipment and infrastructure capacity	5.1.2	
File 3	entirely		✓	Taking into account the	5.1.3	

				Ministry's requirements that affect acceptance and working according to them			
File 4	entirely		✓	The requirements and procedures for accepting transfer students must be ready and well documented in addition to the requirements imposed by the Ministry that affect the acceptance of transfer students	5.2.1	Student transfer	۲
File 5	partially	✓		CVs of transferred students over the past five years	5.2.2		

File 6	partially	✓		Determine clearing instructions for student transfer to ensure compliance with the content of previous and recent educational programs and the mechanism for announcing and documenting requirements and instructions.	5.2.3		
File 7	partially	✓		Documenting student performance evaluation procedures and monitoring progress	5.3.1	Student performance and progress	٣
File 8	partially	✓		The existence of a	5.3.2		

				documented mechanism to ensure that students meet the basic requirements and to determine the procedures to be followed by the educational program when one of the previous requirements is not met		
File 9	Not applicable			The presence of direct and indirect methods that are transparent, fair and coordinated in evaluation and monitoring	5.3.3	

				.procedures			
File 10	Not applicable			The existence of clear and announced procedures and guidelines for students regarding the planning of compulsory and optional .curricula	5.4.1		
File 11	entirely		✓	The obligation to provide counseling to students in three main areas: psychological, academic, and .professional	5.4.2	Student Activities and Extracurricular Activities	ξ
File 12	entirely		✓	Participation in student representative bodies, joint social and environment	5.4.3		

				al activities, sports and other campus activities offered to students to develop moral awareness and character building apart from academic developmen t			
File 13	Not applicable			Training and laboratories for students to ensure they obtain the highest levels of skill and professional ism that graduates need in the labor market	5.5.1	Student skills developme nt and graduation requiremen ts	o
File 14	partially	✓		Graduation requirement	5.5.2		

				s must be documented and available to all .students		
File 15	Not applicable			There should be a clear policy for the academic program regarding available alternative .resources	5.5.3	
File 16	entirely		✓	Activating mechanisms for communicating with and supporting graduates, with an administrative structure to follow up on graduates and maintain communication with .them	5.5.4	

✓ Student acceptance

5.1.1 Having a well-thought-out and documented admission plan that includes the

Its availability to students and the procedures necessary requirements followed.

We have a well-thought-out and documented admissions plan that includes all necessary student requirements and admission procedures, which are reviewed annually to ensure compliance with the specified standards.

5.1.2 The actual number of students admitted must be consistent with the planned number of students to be admitted based on the available qualified human Spaces, equipment) .resources (faculty and staff) and sufficient material resources (and infrastructure capacity.

The actual number of students admitted is in line with the planned number, as we ensure that we are consistent with the available human resources, including faculty and staff, as well as infrastructure facilities.

5.1.3 Taking into account the Ministry's requirements that affect acceptance and working according to them.

We adhere to the requirements of the Ministry of Education, as we work to update admission procedures to match the changes and guidelines imposed by the Ministry.

.٢ Student transfer

5.2.1 Requirements and procedures for admission of transfer students must be And well documented in addition to the requirements imposed by the .ready Ministry, which affect the admission of transfer students.

We have documented procedures for receiving transferred students that comply with the Ministry's requirements, and we ensure that all required documents are .prepared in preparation for any transfer

5.2.2 past Availability of CVs of transferred students over the five years

Transfer students' CVs are retained for five years, making it easier to identify their academic backgrounds and acquired skills and to ensure proper follow-up.

5.2.3 Determine clearing instructions for student transfer to ensure compliance with the content of previous and recent educational programs and the mechanism for announcing

Requirements, instructions and documentation.

Clearing instructions for student transfers have been prepared to ensure consistency between previous and subsequent educational content. We also document all instructions and announcements related to admission and transfer.

.۳ Student performance and progress

5.3.1 Documenting student performance evaluation procedures and monitoring progress

We document all student performance assessment procedures and monitor student progress on a regular basis, with a comprehensive system in place for this purpose

5.3.2 There is a documented mechanism to ensure that students meet the basic requirements and to specify the procedures to be followed by the educational Fulfilling one of the previous requirements program when they do not.

5.3.3 The existence of direct and indirect methods that are transparent, fair and Evaluation and monitoring procedures consistent in.

We have clear and fair assessment mechanisms that ensure a consistent degree of objectivity in evaluating student performance, whether through direct or indirect methods.

Student extracurricular activities .۴

5.4.1 There are clear and announced procedures and guidelines for students .Compulsory and optional curricula regarding planning

We provide clear guidance to students regarding curriculum planning, including all required and elective courses to ensure they achieve their academic goals.

5.4.2 Academic Students should be counseled in three main areas: psychological and professional.

We provide comprehensive counseling in three main areas for students: psychological, academic, and professional, to ensure their comprehensive support.

5.4.3 Participate in student representative bodies, joint social and environmental activities, sports and other campus activities offered to students to develop moral Considering academic development awareness and build character.

We encourage participation in representative bodies and social, environmental and sporting activities, as they enhance moral awareness and help build students'

personalities.

.º Student skills development and graduation requirements

5.5.1 Training and laboratories for students to ensure they obtain the highest

.The skills and professionalism that a graduate needs in the labor market grades

We offer customized training programs and laboratories that ensure students achieve the highest levels of skill and competence required by the job market, .through practical learning and the application of academic knowledge

5.5.2 .Graduation requirements must be documented and available to all students

All graduation requirements are well documented and available to all students, .who can review them to ensure they are met before graduation

5.5.3 There should be a clear policy for the educational program regarding

.Available alternative .materials

We have a clear policy regarding alternative subjects available in the educational program, so that students can choose appropriate alternatives in line with their .academic needs

5.5.4 Activating mechanisms to communicate with graduates and support them,

To follow up on graduates and with the presence of an administrative formation .maintain communication with them

We are working to implement effective mechanisms to communicate with and support graduates. A dedicated department has been formed to monitor and maintain ongoing communication with them to ensure continued professional support.

Standard 6

Academics and teachers

Standard 6: Academics and Teachers

The program must demonstrate that faculty members possess sufficient academic competencies to cover all curricular areas of the program and maintain its effectiveness. There must be sufficient faculty to accommodate and achieve adequate levels of student interaction, provide advice and counseling, and undertake university activities. Faculty members must participate in the process of continuous evaluation and improvement of the program. Faculty performance in the academic department, the diversity of academic backgrounds across disciplines, teaching effectiveness, communication skills, the level of scholarship, and participation in professional organizations can be used to judge the effectiveness of the educational program.

Faculty members must be able to provide students with an appropriate perspective and effective instruction in the use of modern technical and non-technical methodologies in professions appropriate to the educational objectives of the program. The program must outline an effective professional development plan for faculty members. Scientific research and graduate studies (if applicable) can contribute to the renewal of faculty members' knowledge and skills. The elements to be considered in this standard, along with their performance indicators, are:

Evidence and documents	degree of conformity completely, partially, not Applied	effective	existing	index	number Indicator	element	number element
File 1	entirely		✓	The presence of a scientific and	6.1.1	Faculty qualification	1

				administrative structure of faculty members and their specializations based on the vision and objectives of the educational program.		ns	
File 2	partially	✓		The existence of databases for the qualifications and experience of faculty members, along with the CV of each of them.	6.1.2		
File 3	effective		✓	The scientific specialization of faculty members must be appropriate to the courses they teach.	6.1.3		
File 4	effective	✓		Encourage the spirit of participation to work within a team to achieve the	6.1.4		

				educational program			
File 5	Not applicable			The time allocated for the educational program in terms of workload expectations and requirements should be well documented .	6.2.1		
File 6	partially	✓		The administrative and educational duties of faculty members must be appropriately balanced to allow adequate participation in scientific research, applied work and field work.	6.2.2	workload	٢
File 7	entirely		✓	The adequacy of the number of faculty members must be documented	6.3.1	Faculty size	٣

				.			
File 8	Not applicable			Determine the quality of faculty interactions with students, student advising, counseling, university service activities, and professional development .	6.3.2		
File 9	entirely	✓		Professional development activities, including scholarly research and contributions to graduate studies, must be documented if) .(applicable I found) each faculty member well, especially in modern teaching and learning methods Effective interactive communication,	6.4.1	Member development Faculty	ξ

				leadership and management skills, .etc			
File 10	Not applicable			Documenting the role faculty members play in curriculum creation, modification, and evaluation.	6.5.1	Faculty and Responsibility	o
File 11	Not applicable			Documenting its role in defining and reviewing the program's educational objectives	6.5.2		
File 12	complete darkness			Documenting its role in investigation results learning In addition to Roles Officials in administration College	6.5.3		

.Faculty qualifications

6.1.1 The existence of a scientific and administrative structure of faculty members and their specializations based on the vision and objectives of the educational program.

The institution focuses on building a strong structure of qualified faculty members, who are selected based on their specializations that align with the program's vision and academic goals.

6.1.2 The existence of databases for the qualifications and experiences of faculty members, along with the CV of each of them.

The institution maintains a comprehensive database of the qualifications and experience of all faculty members, facilitating their evaluation and monitoring of their academic achievements.

6.1.3 The academic specialization of faculty members must be appropriate to the courses they teach.

The university ensures that faculty members' specializations match the subjects they teach, enhancing the quality of education and academic reliability.

6.1.4 Encouraging the spirit of participation to work within a team to achieve the educational program.

The institution encourages teamwork among faculty members, which enhances cooperation and participation to achieve the educational program objectives efficiently.

.۲ workload

6.2.1 The time allocated for the educational program in terms of workload expectations and requirements should be well documented.

The institution is committed to comprehensive documentation of the time allocated to each subject, which helps organize the workload and distribute tasks fairly.

6.2.2 The administrative and educational duties of faculty members must be appropriately balanced to allow adequate participation in scientific research, applied work and field work.

The university seeks to achieve a balance between administrative and educational duties for faculty members, allowing them sufficient time to participate in research activities and fieldwork.

Faculty size .۳

6.3.1 The adequacy of the number of faculty members must be documented.

The number of faculty members is evaluated periodically to ensure their efficiency in fully covering the needs of the educational program.

6.3.2 Determine the quality of faculty-student interactions, student advising, counseling, university service activities, and professional development.

The institution focuses on the quality of interaction between faculty and students, which enhances the provision of diverse and continuous academic support to students.

Faculty development .4

6.4.1 Professional development activities including scientific research and contribution to postgraduate studies (if any) of each faculty member should be well documented especially in modern teaching and learning methods, effective interactive communication, leadership and management skills etc.

The university supports professional development activities for faculty members through workshops and training courses, enhancing their ability to use modern teaching methods.

Faculty and Responsibility .5

6.5.1 Document the role of faculty members in creating, modifying and evaluating curricula.

The faculty plays a vital role in designing and updating curricula to keep pace with new developments in knowledge and scientific research.

6.5.2 Documenting its role in defining and reviewing the educational objectives of the program.

Faculty actively participate in setting and reviewing educational objectives, ensuring they align with academic requirements and current trends.

6.5.3 Documenting its role in achieving learning outcomes, in addition to the roles of officials in college administration.

The faculty works to ensure the achievement of learning outcomes through continuous monitoring and evaluation of student performance, in addition to close cooperation with the college administration to achieve common goals

Standard Seven

Administrative support

Standard V: Administrative Support

Administrative support plays a significant role in developing university operations. This is achieved through university system regulations. It focuses on developing the teaching staff, providing them with administrative support, and facilitating their work through administrative staff and supporting technical staff. The elements that must be considered in this criterion, along with their performance indicators, are:

Evidence and documents	degree of conformity completely , partially , not Applied	effective	existing	index	number Indicator	element	number element
File 1	entirely		v	There are enough teachers With various academic titles and specializations, they work to implement	7.1.1	Leadership, Administrative Services, and Faculty Support	\

				the program with high efficiency			
File 2	partially	√		The existence of controls to attract competencie s and teachers	7.1.2		
File 3	partially	√		Developing teaching staff	7.1.3		
File 4	entirely	√		Supporting teachers to participate in scientific activities	7.1.4		
File 5	Not applicable			Determine the staff size in each department	7.2.1	Technical and administrati ve staff	٢

				and transfer the surplus to other departments or even to other colleges.		support	
File 6	entirely		√	The qualification s of administrato rs must be consistent with their .duties	7.2.2		
File 7	partially	√		The presence of a sufficient number of employees and administrato rs commensura te with the	7.2.3		

				number of students and teachers to provide services.			
File 8	Not applicable			Development of technical and administrative staff.	7.2.4		
File 9	partially		v	Automate administrative work	7.2.5		

Leadership, Administrative Services, and Faculty Support

7.1.1 The presence of a sufficient number of instructors with various academic titles and specializations who work to implement the program with high efficiency
The program is distinguished by the presence of a sufficient number of faculty members in various fields, which ensures the provision of comprehensive and

specialized education, and enhances the high level of efficiency in implementing educational curricula.

7.1.2 The existence of controls to attract competencies and teachers.

The college follows strict criteria for recruiting talent, including adherence to academic and experiential standards, which helps attract the best candidates with the necessary qualifications.

7.1.3 Developing teaching staff.

Continuous training and development programs are provided for faculty members, focusing on improving their teaching skills and interaction with students, which contributes to improving the quality of education.

7.1.4 .Supporting faculty members to participate in scientific activities

The administration encourages faculty members to participate in conferences, workshops, and research by providing financial and logistical support, which enhances opportunities for the exchange of knowledge and expertise.

.9 Technical and administrative staff support

7.2.1 Determine the size of the staff in each department and transfer the surplus to other departments or even to other colleges.

The administration periodically assesses the needs of each department and ensures a balance in administrative and technical staff by transferring surplus employees to the departments that need them, thus contributing to the efficient use of resources.

7.2.2 The qualifications of administrators must be consistent with their duties.

The management ensures that employees' qualifications match job requirements by periodically reviewing employee files and providing training programs to enhance required skills.

7.2.3 The presence of a sufficient number of employees and administrators commensurate with the number of students and teachers to provide services.

The college works to ensure the availability of a sufficient number of administrative and technical staff commensurate with the number of students, which contributes to providing integrated academic and administrative support

services.

7.2.4 Development of technical and administrative staff.

The college seeks to develop technical and administrative skills by organizing training courses and workshops to improve job performance and productivity.

7.2.5 Automation of administrative work

The college is working to implement administrative automation systems to facilitate procedures and improve efficiency, thus saving time and effort for .employees and students

Standard Eight

Financial support

Criterion A: Financial Support

The importance of this standard stems from its role as the incubator for all activities undertaken by the academic institution, including teaching, learning, scientific research, and community service. Therefore, the educational institution's support, in terms of financial resources and constructive leadership, must be effective to ensure the sustainability of the educational program, including ensuring the continuity and operation of all facilities and laboratory equipment related to the program, in addition to supporting the service-related components. This standard includes the following elements and performance indicators:

Evidence and documents	degree of conformity completely , partially , not Applied	effective	existing	index	number Indicator	element	number element
File 1	Not applicable			Having a financial budget to meet requirements Implementation of the academic program	8.1.1	Funding resources	
File 2	Not applicable			The existence of a clear and documented	8.1.2		

				mechanism for development Maximizing sufficient financial resources for maintenance Updating and operating the infrastructure, facilities and laboratory equipment needed by the programme in order to provide a scientific environment through which the desired objectives can be achieved For graduates.			
File 3	partially	effective		Allocating sufficient financial support by the academic institution to facilitate teaching and learning activities and the appropriate environment in terms of enabling	8.2.1	Program budget	٢

				students to obtain high quality learning outcomes well		
File 4	Not applicable			Marketing graduate student research outputs through communication with other institutions adds additional financial resources Supporting scientific research and enhancing the capabilities and experiences of graduates.	8.2.2	
File 5	entirely	effective		Providing sufficient financial resources for maintenance Updating and operating the appropriate infrastructure, facilities and equipment for the programme, provided that	8.2.3	

				they are well documented.			
File 6	Not applicable			Providing financial support to develop teaching, administrative and technical staff	8.2.4		

.¹ Funding resources

8.1.1 The existence of a financial budget to meet the requirements for implementing the academic program.

The financial institution allocates an appropriate budget for the academic program, ensuring that all educational and developmental needs are met and enhancing the effectiveness of curriculum implementation.

8.1.2 The existence of a clear and documented mechanism for developing and maximizing sufficient financial resources to maintain, update, and operate the infrastructure, facilities, and laboratory equipment required by the program in order to provide a scientific environment through which the desired goals for graduates can be achieved.

The college adopts a well-thought-out mechanism for developing financial resources, including documentation and strategic planning processes. This contributes to the regular maintenance and modernization of infrastructure and facilities, ensuring the provision of an appropriate environment for academic pursuits.

Program budget .²

8.2.1 Allocating sufficient financial support by the academic institution to facilitate teaching and learning activities and the appropriate environment in terms of enabling the student to obtain high quality learning outcomes.

The Foundation provides appropriate financial support to facilitate educational activities, enabling students to access effective learning materials and improving

the quality of educational outcomes.

8.2.2 Marketing graduate student research outputs through communication with other institutions adds additional financial resources to support scientific research and enhances graduates' capabilities and expertise.

Graduate student research is being marketed, opening up new avenues for collaboration with other institutions and increasing opportunities for additional funding that enhances research activities and enhances students' skills.

8.2.3 Providing sufficient financial resources to maintain, update and operate the appropriate infrastructure, facilities and equipment for the programme, provided that they are well documented.

The college is committed to providing sustainable financial resources to maintain and update all facilities and equipment, which contributes to ensuring a suitable educational environment. It is also necessary to document all financial and administrative transactions related to this matter.

8.2.4 Providing financial support to develop teaching, administrative and technical skills.

The Foundation allocates a specific budget to develop the technical and administrative skills of faculty members, which enhances teaching efficiency and contributes to improving the overall performance of the educational environment

Standard Nine

Facilities and services

Standard 9: Facilities and Services

The program's ability to provide classrooms, laboratories, offices, libraries, and all other facilities necessary for an effective and encouraging academic environment that supports the achievement of graduation outcomes. Devices, equipment, resources, and computing and internet services must be modern, fast, safe (cybersecurity) , and fully available. They must be regularly maintained and updated to ensure students' accessibility, while providing appropriate guidance and ensuring their safety. This must be well documented. Facilities and services include the following elements:

Evidence and documents	degree of conformity completely , partially , not Applied	effective	existing	index	number Indicator	element	number element
File 1	entirely		√	Administrati on and teaching offices are .available And employees, technicians, etc., and	9.1.1	Facilities and equipment	1

				their necessary equipment.			
File 2	entirely		✓	It provides classrooms equipped with modern supplies	9.1.2		
File 3	partially	✓		Provides laboratories, equipment, devices and tools And the Wiha and its necessary supplies are sufficient To achieve adequate learning outcomes from a professional perspective and build good experience in the scientific specializatio	9.1.3		

				n, a special appendix must be attached showing the basic equipment for the basic laboratories .		
File 4	partially	✓		Smart halls are provided with their material and human requirement . s Integrated, which includes conducting video lectures and workshops in cooperation with similar departments in international universities.	9.1.4	

File 5	entirely	✓	Providing the university campus infrastructure, supporting facilities and their necessary equipment, such as student housing. Sports, health and entertainment centers and other requirements of the university environment.	9.1.5		
File 6	partially	✓	Sufficient computer equipment that will be used by the program's students in various	9.2.1	Equipment Computing	٢

				locations such as student housing, student centers, libraries, and even off- campus stations,) servers, repositories, networks and other programs) other than those described in the program laboratories paragraphs.		
File 7	Not applicable			Explain how the program will be used by students and its availability hours, and indicate its adequacy to support the academic	9.2.2	

				and professional activities of students and instructors in the program, provided that this is well documented and announced to beneficiaries .			
File 8	Not applicable			Announcement of the academic program, the mechanism for providing appropriate guidance to students regarding the use of tools, devices, equipment, and computers in	9.3.1	Student guidance Safety procedures	٣

				laboratories and .elsewhere			
File 9	Not applicable			The program must include the safety of the facilities and equipment used for the purpose intended in the program, and it must be well documented and announced to the beneficiaries .	9.3.2		
File 10	Not applicable			The adequacy of policies and procedures followed for the maintenance and updating of tools, devices, equipment	9.4.1	Maintenanc e and modernizati on of facilities	ξ

				and computers in the scientific department used by the program's students and faculty is important.			
File 11	partially	✓		The adequacy of library services (or libraries) provided to the program's students and faculty, including the extent to which all the specialized needs of the program are covered, and the facilities provided by the library to meet the requests of	9.5.1	Library services	o

				faculty and students			
File 12	partially	√		Availability of modern information sources in terms of subscription to reputable international scientific journals for each specialty traditional) and electronic)	9.5.2		

Facilities and equipment .¹

9.1.1 Availability of offices for administration, teaching staff, technicians, etc., and their necessary equipment.

The institution provides well-equipped offices with the necessary furniture and technological means to ensure the effective performance of the management and teaching teams.

9.1.2 The classrooms are equipped with modern supplies.

The classrooms feature modern equipment including screens, computers, and interactive educational tools, which supports an effective learning experience.

9.1.3 Laboratories, workshops, equipment, devices, tools and necessary supplies are provided sufficiently to achieve adequate learning outcomes from a professional perspective and build good expertise in the scientific specialization, provided that a special appendix is attached showing the basic equipment for the basic laboratories.

The laboratories contain all necessary apparatus and equipment, including measuring and experimental tools, and all essential equipment is documented in a detailed annex.

9.1.4 Providing smart halls with their integrated material and human requirements that ensure the conduct of video lectures and workshops in cooperation with similar departments in international universities.

The university provides smart classrooms equipped with modern technologies to enhance interactive learning and facilitate cooperation with international universities.

9.1.5 Providing the university campus infrastructure, supporting facilities, and necessary equipment, such as student housing, sports, health, and recreational centers, and other requirements of the university environment.

The university offers an integrated infrastructure that includes university housing, sports and health facilities, enhancing the quality of life for students on campus.

Computer equipment .۲

9.2.1 Sufficiency of computer equipment used by program students in various locations such as student services, student centers, libraries, and even off-campus stations, servers, repositories, networks, software, and others other than those)
(described in the program laboratories section

Computer facilities available to students include workstations, modern servers, and fast internet networks to ensure academic activities are supported from any location.

9.2.2 Clarify the mechanism for its use by students in the educational program and the hours of its availability, and indicate its adequacy to support the academic and professional activities of students and faculty in the educational program, provided that this is well documented and announced to beneficiaries.

Procedures for using computer equipment and working hours are announced, ensuring easy access and effective support for scholarly activities.

Student guidance and safety procedures .۳

9.3.1 The educational program announcement is a mechanism for providing appropriate guidance to students regarding the use of tools, devices, equipment, and computers in laboratories and elsewhere.

The program provides clear guidance mechanisms for students to use tools and equipment safely and effectively.

9.3.2 The program must ensure the safety of facilities and equipment used for the purpose intended by the program, provided that this is well documented and announced to the beneficiaries.

The university implements strict safety procedures to ensure the safety of its facilities, and students are informed of these practices on a regular basis.

Maintenance and modernization of facilities .۴

9.4.1 The adequacy of policies and procedures for maintaining and updating the tools, devices, equipment and computers in the science department used by the program's students and faculty is important.

The institution follows clear policies for the maintenance and updating of equipment, ensuring its continued and effective use throughout the program.

.۵ Library services

9.5.1 The adequacy of the library services (or libraries) provided to the program's students and faculty members, including the extent to which all the specialized needs of the program are covered, and the facilities provided by the library to meet the requests of faculty members and students.

The library offers comprehensive services to meet all the program's special needs, including facilities such as pre-booking equipment and reference materials for course materials.

9.5.2 Availability of modern information sources in terms of subscription to reputable international scientific journals for each specialty (traditional and electronic).

The library seeks to provide a wide range of modern information resources, including subscriptions to international academic journals, both traditional and .electronic, to support research and academic activities

Self-assessment summary table

Self-assessment summary table

Evidence and documents	degree of conformity						
	completely, partially, not applied	effective	existing	element	T	Standard	T
Official certifications	entirely		√	strategic planning	۱	Educational program objectives	۱
	Not matching			The educational program objectives are consistent with the educational institution's mission	۲		
Audit Committee Report	entirely		√	Educational program objectives	۳		

				review process			
Surveys	entirely		√	Accredited learning outcomes	۱	Educational program outcomes and their evaluation	۲
Administrative orders	Not matching			Linking learning outcomes with educational program objectives	۲		
	partially	√		Structure and content of the educational program	۱	Curricula	۳
	partially	√		Linking given curricula with learning outcomes	۲		
Records	partially	√		Achieving teaching and learning	۱	continuous improvement	۴

				outcomes			
Surveys	partially	√		Measures for continuous improvement	۲		
Official books and student guide	entirely		√	Student acceptance	۱		
Recorded in student records	partially	√		Student transfer	۲		
Student files	partially	√		Student performance and progress	۳		
Contributions students on road Department Activities Students	entirely		√	Student Activities and Extracurricular Activities	۴	students	۵
Website and Graduate Follow-up Unit	partially	√		Student skills development and graduation requirements	۵		
College Council	partially	√		Faculty	۱	Academics and	۶

approval, letters of thanks and website				qualifications		teachers	
	Not applicable			workload	٢		
College Council Approval	entirely		√	Faculty size	٣		
Announce the participants on the official website	entirely	√		Faculty Development	٤		
	Not applicable			Faculty and Responsibility	٥		
Administrative and scientific structure	partially	√		Leadership, Administrative Services, and Faculty Support	١	Administrative support	√
Thanks letters and administrative orders	partially	√		Technical and administrative staff support	٢		

	Not applicable			Funding resources	١	Financial support	٨
	Not applicable			Program budget	٢		
photo	entirely		√	Facilities and equipment	١	Facilities and services	٩
photo	partially	√		Computer equipment	٢		
	Not applicable			Student guidance and safety procedures	٣		
	Not applicable			Maintenance and modernization of facilities	٤		
Library inventory	partially	√		Library services	٥		